



Univerza v Mariboru

Fakulteta za naravoslovje  
in matematiko

### UČNI NAČRT PREDMETA / COURSE SYLLABUS

<b>Predmet:</b>	<b>Podatkovne strukture</b>
<b>Course title:</b>	Data Structures

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Matematika, 1. stopnja		2.	3.
Mathematics, 1 <sup>st</sup> cycle		2.	3.

**Vrsta predmeta / Course type**

**Univerzitetna koda predmeta / University course code:**

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
45			30		135	7

**Nosilec predmeta / Lecturer:**

<b>Jeziki / Languages:</b>	<b>Predavanja / Lectures:</b>	<input type="text" value="SLOVENSKO/SLOVENE"/>
	<b>Vaje / Tutorial:</b>	<input type="text" value="SLOVENSKO/SLOVENE"/>

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

**Prerequisites:**

**Vsebina:**

Analiza algoritma: časovna in prostorska zahtevnost.

Osnovne podatkovne strukture: sklad, vrsta in povezani seznam. Predstavitve in uporaba.

Drevesa: dvojiško drevo, predstavitev in pregled. Kopica in vrsta s prednostjo.

Iskalna drevesa: dvojiška iskalna drevesa, AVL drevesa, rdeče črna drevesa, B drevesa.

**Content (Syllabus outline):**

Algorithm analysis: time and space complexity.

Elementary data structures: stack, queue and linked list. Implementations and applications.

Trees: binary tree, implementation and traversal. Heap and priority queue.

Search trees: binary search tree, AVL tree, red-black tree, B tree.

Graf: predstavitve in pregled grafa.

Graph: graph representations and traversal.

Tabele simbolov: primeri, zgoščene tabele.

Dictionaries: examples, hash tables.

### Temeljni literatura in viri / Readings:

J. Kozak, Podatkovne strukture in algoritmi, Ljubljana, DMFA,1997.

T.H. Cormen, C.E. Leiserson, R.L. Rivest, Introduction to algorithms, The MIT Press, 2022.

D.L. Baldwin, G.W. Scragg, Algorithms and data structures : the science of computing, Charles River Media, 2004.

### Cilji in kompetence:

Cilj in kompetence tega predmeta so, da študentje spoznajo temeljne koncepte podatkovnih struktur, osnove teorije zahtevnosti algoritmov in značilne podatkovne strukture: osnovne (sklad, vrsta, povezani seznam,..) ter zahtevnejše (drevesa, kopice, iskalna drevesa, imenike).

### Objectives and competences:

**The objectives and competences of this course are for students to** know fundamental concepts of data structures, basic concepts of algorithms analysis as well as a variety of data structures: elementary (stack, queue, linked list, ...) and advanced (trees, heaps, search trees, dictionary, ...).

### Predvideni študijski rezultati:

Znanje in razumevanje:

- Razumevanje zahtevnejših podatkovnih struktur.
- Seznaniti se osnovami analize algoritmov.
- Razumeti pomen in uporabo osnovnih in zahtevnejših podatkovnih struktur.
- Prepoznati vpliv izbire podatkovne strukture na zahtevnost algoritma pri različnih praktičnih aplikacijah.

Prenesljive/ključne spretnosti in drugi atributi:

- Prenos znanja uporabe podatkovnih struktur na sorodna oziroma povezana področja (računalništvo, diskretna matematika, biologija, ekonomija...)

### Intended learning outcomes:

Knowledge and Understanding:

- Be able to understand more demanding data structures.
- To know the principles of algorithm analysis.
- To understand the meaning and application of elementary and advanced data structures.
- To recognize the influence of data structure to algorithm complexity in practical applications.

Transferable/Key Skills and other attributes:

- Knowledge transfer of data structures theory and applications into other fields (discrete mathematics, computer science, biology, economics, ...)

### Metode poučevanja in učenja:

- Predavanja
- Računalniške vaje

### Learning and teaching methods:

- Lectures
- Computer exercises

**Načini ocenjevanja:****Assessment:**

	Delež (v %) / Weight (in %)	
<u>Sprotno preverjanje:</u>		<u>Mid-term testing:</u>
Pisni testi – teorija (vsaj trije pisni testi na semester)	40%	Written tests – theory (at least three written tests during the semester)
Naloge	20%	Coursework
<u>Izpit:</u>		<u>Exams:</u>
Pisni izpit – problemi	40%	Written exam - problems
Vsaka izmed naštetih obveznosti mora biti opravljena s pozitivno oceno.		Each of the mentioned commitments must be assessed with a passing grade.
Opravljene sprotne obveznosti so pogoj za pristop k izpitu.		Passing grades of all mid-term testings are required for taking the exam.

**Reference nosilca / Lecturer's references:**

1. VESEL, Aleksander. Binary coding of resonance graphs of catacondensed polyhexes. *Match : communications in mathematical and in computer chemistry*. 2023, vol. 90, no. 2, str. 429-452. ISSN 0340-6253. DOI: [10.46793/match.90-2.429V](https://doi.org/10.46793/match.90-2.429V). [COBISS.SI-ID [148521219](#)]
2. KORŽE, Danilo, VESEL, Aleksander. General Position Sets in Two Families of Cartesian Product Graphs. *Mediterranean journal of mathematics*. Published 06 May 2023, 12 str. ISSN 1660-5446. DOI: [10.1007/s00009-023-02416-z](https://doi.org/10.1007/s00009-023-02416-z). [COBISS.SI-ID [151233539](#)]
3. KORŽE, Danilo, SHAO, Zehui, VESEL, Aleksander. New results on radio k-labelings of distance graphs. *Discrete applied mathematics*. [Print ed.]. 15 Oct. 2022, vol. 319, str. 472-479. ISSN 0166-218X. DOI: [10.1016/j.dam.2021.09.007](https://doi.org/10.1016/j.dam.2021.09.007). [COBISS.SI-ID [78298371](#)].
4. DENG, Fei, SHAO, Zehui, VESEL, Aleksander. On the packing coloring of base-3 Sierpiński graphs and H-graphs. *Aequationes mathematicae*. 2021, vol. 95, iss. 2, str. 329-341. ISSN 0001-9054. DOI: [10.1007/s00010-020-00747-w](https://doi.org/10.1007/s00010-020-00747-w). [COBISS.SI-ID [27121667](#)].
5. VESEL, Aleksander. Efficient proper embedding of a daisy cube. *Ars mathematica contemporanea*. [Tiskana izd.]. 2021, vol. 21, no. 2, str. 271-282. ISSN 1855-3966. <https://amc-journal.eu/index.php/amc/article/download/2454/1711>, <http://www.dlib.si/details/URN:NBN:SI:doc-LNSLRXNG>, DOI: [10.26493/1855-3974.2454.892](https://doi.org/10.26493/1855-3974.2454.892). [COBISS.SI-ID [72352259](#)].