



Univerza v Mariboru

Fakulteta za naravoslovje
in matematiko

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet: Analitična mehanika
Course title: Analytical Mechanics

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Enovit magistrski študijski program druge stopnje Predmetni učitelj		4	8
Five-year master's degree program Subject teacher		4	8

Vrsta predmeta / Course type

izbirni/elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
45		15			90	5

Nosilec predmeta / Lecturer:

Milan Ambrožič

**Jeziki /
Languages:**

**Predavanja /
Lectures:** slovenski/Slovene
Vaje / Tutorial: slovenski/Slovene

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Pogojev ni.
Priporočljiva znanja so: znanje iz Mehanike in Matematične fizike.

Prerequisites:

None.
Recommended knowledge:
knowledge in Mechanics and Mathematical physics.

Vsebina:

Content (Syllabus outline):

Pregled osnovnih zakonov mehanike.
Lagrangejeve enačbe.
Centralne sile in problem dveh teles.
Kinematika togega telesa.
Nihanje.
Hamiltonove enačbe.
Zanimivi eksotični problemi.

Survey of the basic principles in mechanics.
Lagrange equations.
Central forces and 2-body problem.
Rigid body kinematics.
Vibrations.
Hamilton equations.
Interesting exotic problems.

Temeljni literatura in viri / Readings:

- L. D. Landau, E. M. Lifshitz, Mechanics, Vol. 1 of Course in Theoretical Physics (Pergamon Press, Oxford, 1976).
- H. Goldstein, C. Poole, J. Safko, Classical Mechanics, (Addison Wesley, Reading, 2002).
- G. M. Calkin, Lagrangian and Hamiltonian Mechanics (World Scientific, Singapore, 1998).

Cilji in kompetence:

Študenti pridobijo bolj poglobljeno znanje s področja klasične in analitične mehanike.

Objectives and competences:

Students acquire deeper knowledge from classical and analytical mechanics.

Predvideni študijski rezultati:

Znanje in razumevanje:

Študent zna pretvori problem iz mehanike v kompleksnejši geometriji v formalizem z Lagrangianom ali Hamiltonianom in ga tudi uspešno rešiti: analitično ali numerično.
Študent je uspešen pri generaliziranju osnovnih pojmov, kot sta koordinata in gibalna količina.
Študent zna v didaktičnem smislu bolje ponazoriti rotacijo teles v prostoru; podobno velja za nihanje.
Študent bolj sistematično poveže med seboj osnovne fizikalne količine, opredeljene pri mehaniki.
Študent razume povezave med več različnimi vejami fizike.

Prenesljive/ključne spretnosti in drugi atributi:

Rešitev problemov z matematičnimi orodji in celosten pristop k reševanju problemov.

Intended learning outcomes:

Knowledge and understanding:

The student is able to transform the problem in the mechanics with more complex geometry into the formalism using Lagrangian or Hamiltonian, and is also able to solve it either in analytical or numerical way.
The student is succesful in generalization of basic concepts, such as coordinate and linear momentum.
The has a didactic skill to illuminate the rotation of bodies in space; similarly holds for oscillation.
The student is more systematic in relating the basic physics quantities, defined within mechanics.
The student understands relations between some different areas of physics.

Transferable/Key Skills and other attributes:

Solving of problems with mathematical tools and gained global approach on solving a problem.

Metode poučevanja in učenja:

Predavanja
Teoretične računske vaje
Domače računske vaje

Learning and teaching methods:

Lectures
Theoretical exercises
Home theoretical exercises

Načini ocenjevanja:

Način (pisni izpit, ustno izpraševanje, naloge, projekt)
2 pisna kolokvija ali pisni izpit
ustni izpit
krajša seminarska naloga

Delež (v %) /

Weight (in %)

25**50****25****Assessment:**

Type (examination, oral, coursework, project):
2 written tests or written or exam
oral exam
shorter seminar work

Reference nosilca / Lecturer's references:

AMBROŽIČ, Milan, KOSMAČ, Tomaž. Optimization of the bend strength of flat-layered alumina-zirconia composites. *J. Am. Ceram. Soc.*, vol. 90, 2007, str. 1545-1550. [COBISS.SI-ID [20741415](#)]

AMBROŽIČ, Milan, KRALJ, Samo, VIRGA, Epifanio G. Defect-enhanced nematic surface order reconstruction. *Phys. rev., E Stat. nonlinear soft matter phys. (Print)*, 2007, vol. 75, no. 3, str. 031708-1-031708-9. [COBISS.SI-ID [20736807](#)]

CVETKO, Matej, AMBROŽIČ, Milan, KRALJ, Samo. Competition between local disordering and global ordering fields in nematic liquid crystals. *Beilstein journal of organic chemistry*, 2010, vol. 6, no. 2, str. 1-14. <http://dx.doi.org/10.3762/bjoc.6.2>, doi: [10.3762/bjoc.6.2](https://doi.org/10.3762/bjoc.6.2). [COBISS.SI-ID [17410312](#)]

ZIDANŠEK, Aleksander, AMBROŽIČ, Milan, MILFELNER, Maja, BLINC, Robert, LIOR, Noam. Solar orbital power : sustainability analysis. *Energy (Oxford)*. [Print ed.], 2011, vol. 36, no. 4, str. 1986-1995. [COBISS.SI-ID [24602919](#)]

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GORJAN, Lovro, AMBROŽIČ, Milan. Bend strength of alumina ceramics : a comparison of Weibull statistics with other statistics based on very large experimental data set. *J. Eur. Ceram. Soc.*. [Print ed.], 2012, vol. 32, no. 6, str. 1221-1227, doi: [10.1016/j.jeurceramsoc.2011.12.010](https://doi.org/10.1016/j.jeurceramsoc.2011.12.010). [COBISS.SI-ID [25578279](#)]