

**UČNI NAČRT PREDMETA / COURSE SYLLABUS**

<b>Predmet:</b>	Algoritmi in podatkovne strukture
<b>Course title:</b>	Algorithms and data structures

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Enovit magistrski študijski program druge stopnje Predmetni učitelj	/	3. ali/or 4.	6. ali /or 8.
Five-year master's degree program Subject Teacher	/		

**Vrsta predmeta / Course type**

Izbirni / Elective

**Univerzitetna koda predmeta / University course code:**

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
30			30		30	3

**Nosilec predmeta / Lecturer:**
 Red. prof. dr. Aleksander Vesel

Jeziki / Languages:	Predavanja / Lectures:	Slovenski/Slovenian
	Vaje / Tutorial:	Slovenski/Slovenian

**Pogoji za vključitev v delo oz. za opravljanje  
študijskih obveznosti:**

Jih ni.

There are none.

**Vsebina:**
**Content (Syllabus outline):**

Analiza algoritma: časovna in prostorska zahtevnost.

Osnovne podatkovne strukture in njihov pomen: sklad, vrsta in povezani seznam.

Drevesa: dvojiško drevo, predstavitev in pregled. Kopica in vrsta s prednostjo.

Dvojiška iskalna drevesa,

Algoritmično reševanje problemov: primeri problemov in načini reševanja.

Strategije razvoja algoritmov: deli in vladaj, požrešna metoda, dinamično programiranje, sestopanje.

Algorithm analysis: time in space complexity.

Elementary data structures: stack, queue and linked list.

Trees: binary tree, implementation and traversal. Heap and priority queue.

Binary search trees.

Algorithmic problem solving: examples of problems and methods of solving.

Algorithmic strategies: divide and conquer, greedy algorithms, dynamic programming, backtracking.

#### **Temeljni literatura in viri / Readings:**

K. Mehlkor, P. Sanders, Algorithms and data structures : the basic toolbox, Springer, 2008.

J. Kozak, Podatkovne strukture in algoritmi, Ljubljana, DMFA, 1997.

D. Harel, Y. Feldman, Algorithmics : the spirit of computing, AddisonWesley : Pearson Education, 2004.

M.A. Weiss, Data structures and algorithms analysis, The Benjamin/Cummings Publishing Company, 1995.

J.H. Jeffrey, Algorithms and data structures : design, correctness, analysis, AddisonWesley 1997.

#### **Cilji in kompetence:**

- Spoznati osnove algoritmičnega reševanja problemov.
- Spoznati temeljne koncepte podatkovnih struktur in njihovo uporabo.
- Spoznati osnovne strategije snovanja algoritmov.

#### **Objectives and competences:**

- Know basic concepts from algorithmic problem solving.
- Know fundamental concepts of data structures and their applications.
- Know basic algorithm design techniques.

#### **Predvideni študijski rezultati:**

Znanje in razumevanje:

- Razumeti pomen ter uporabo osnovnih in zahtevnejših podatkovnih struktur.
- Prepoznati vpliv izbire podatkovne strukture na zahtevnost algoritma pri različnih praktičnih aplikacijah.
- Razumevanje principov analize algoritmov.

#### **Intended learning outcomes:**

Knowledge and understanding:

- To understand the meaning and application of elementary and advanced data structures.
- To recognize the influence of data structure to algorithm complexity in practical applications.
- To understand principles of algorithm

- Razumeti pomen strategij snovanja algoritmov.

Prenesljive/ključne spretnosti in drugi atributi:

- Prenos znanja algoritmčnega razmišljanja na sorodna oziroma povezana področja ( diskretna matematika, biologija, kemija...)

analysis.

- To understand the meaning of algorithm design.

Transferable/Key Skills and other attributes:

- Knowledge transfer of algorithmic thinking into other fields (discrete mathematics, biology, chemistry, ...)

#### **Metode poučevanja in učenja:**

- Predavanja
- Računalniške in teoretične vaje

#### **Learning and teaching methods:**

- Lectures
- Computer and theoretical exercises

Delež (v %) /

Weight (in %)

#### **Načini ocenjevanja:**

#### **Assessment:**

##### Sprotno preverjanje:

Domače naloge

20%

##### Mid-term testing:

Homework

##### Izpit:

Pisni izpit – problemi

40%

##### Exams:

Written exam – problems

Pisni izpit – teorija

40%

Written exam – theory

Vsaka izmed naštetih obveznosti mora biti opravljena s pozitivno oceno.

Each of the mentioned assessments must be assessed with a passing grade.

Opravljene sprotne obveznosti so pogoj za pristop k pisnemu izpitu – problemi.  
Opravljen pisni izpit – problemi je pogoj za pristop k pisnemu izpitu – teorija.

Passing grades of all mid-term testings are required for taking the written exam – problems. Passing grade of written exam – problems is required to take the written exam – theory.

#### **Reference nosilca / Lecturer's references:**

- A. Vesel, Linear recognition and embedding of Fibonacci cubes. Algorithmica, 2015, vol. 71, no. 4, str. 1021-1034.
- Z. Shao, A. Vesel, Modeling the packing coloring problem of graphs. Applied mathematical modelling, 2015, vol. 39, issue 13, str. 3588-3595.
- A. Vesel, Fast computation of clar formula for benzenoid graphs without nice coronenes. MATCH Communications in Mathematical and in Computer Chemistry, 2014, vol. 71, no. 3, str. 717-740.
- A. Vesel, Fibonacci dimension of the resonance graphs of catacondensed benzenoid graphs. Discrete appl. math., 2013, vol. 161, issue 13-14, str. 2158-2168
- Z. Shao, A. Vesel, A note on the chromatic number of the square of the Cartesian product of two cycles. Discrete math., 2013, vol. 313, iss. 9, str. 999-1001.