

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet: Izbrana poglavja iz ekologije

Course title: Selected topics in Ecology

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Doktorski študij Ekološke znanosti, 3. stopnja Doctoral Study Ecological Sciences, 3rd cycle		1. ali 2.; 1st or 2nd	1.- 4.; 1st-4th

Vrsta predmeta / Course type

Izbirni/Elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Lab. vaje Laboratory work	Terenske vaje Field work	Samost. delo Individ. work	ECTS
15	3		6	6	150	6

Nosilec predmeta / Lecturer:

Nina Šajna

Jeziki /
Languages:

Predavanja / Lectures:

slovenščina/ Slovene

Vaje / Tutorial:

slovenščina / Slovene

Pogoji za vključitev v delo oz. za opravljanje
študijskih obveznosti:

Ni pogojev. Priporočljivo za študente brez
biološkega/ekološkega predznanja.

Prerequisites:

None. Advised for students without
biological/ecological background.

Vsebina:

- Spoznavanje izbranih ekoloških konceptov
- Organizmi v okolju (pogoji in viri)
- Pregled zakonitosti populacijske ekologije
- Ekološke aplikacije na nivoju organizma, vrste in populacije
- Odnosi med vrstami (kompeticija, plenilstvo, parazitizem, simbioze,...)

Content (Syllabus outline):

- Familiarizing with selected ecological concepts
- Organisms in their environments (conditions and resources)
- Review of principles in population ecology
- Ecological applications at the level of organism, species and population
- Species interactions (competition,

- Združbe in ekosistemi

predation, parasitism, symbiosis,...)

- Communities and ecosystem

Temeljni literatura in viri / Readings:

Temeljna literatura / Basic readings:

- Begon, M., Townsend C.R., Harper J.L., 2021: Ecology: From Individuals to Ecosystems. 5th edition, Wiley & Sons. (druge izdaje/other editions)
- HORVAT, Eva, ŠAJNA, Nina. Exploring the impact of a non-native seed predator on the seed germination of its non-native host. Biological invasions. Dec. 2021, vol. 23, iss. 12, str. 3703-3717.

Priporočena literatura/ Recommended literature:

- Cain M.L., Bowman W.D., Hacker S.D., 2014: Ecology. Sinauer Associates.

Cilji in kompetence:

- Primerjava vpliva abiotiskih in biotskih dejavnikov na organizme, združbe in ekosisteme.
- Pojasnitev osnovnih pravil, konceptov in teorij v ekologiji.
- Analiziranje osnovnih relacij med organizmi in okoljem .
- Pojasnitev zakonitosti v ekologiji populacij.

Objectives and competences:

- Comparison of impact of abiotic and biotic environmental factors on organisms, communities, and ecosystems.
- Explanation of the basic ecological laws, concepts and theories.
- Analysis of the basic relations between the individual and its environment
- Explanation of principles in population ecology.

Predvideni študijski rezultati:

Študenti bodo sposobni:

- diskutirati ekološke zakonitosti;
- primerjati glavne dejavnike v okolju;
- pojasniti koncept o pogojih in virih za preživetje in sobivanje ter poznavanje s tem povezanih prilagoditev osebkov in medvrstnih odnosov;
- diskutirati primere ekoloških raziskav na nivoju organizma, na nivoju ene vrste (avtekologija), na nivojih populacije, združbe in ekosistema.

Intended learning outcomes:

Students will be able to:

- discuss rules in ecology;
- compare the main factors in an environment;
- explain the concept about conditions and resources for survival and coexistence;
- of adaptations and interspecific relationships;
- discuss ecological investigations on the level of individual, single species, population, community and ecosystem studies.

Metode poučevanja in učenja:

- Predavanja
- Seminar

Learning and teaching methods:

- Lectures
- Seminar

<ul style="list-style-type: none"> • Terenske vaje • Laboratorijske vaje • Individualno delo 	<ul style="list-style-type: none"> • Field work • Laboratory work • Individual work 				
Načini ocenjevanja:	Delež (v %) / Weight (in %)				
<ul style="list-style-type: none"> • Seminar work • Laboratorijsko/Terensko delo (prisotnost, dnevnik, pisni test) pogoj za pristop k izpitu • Pisni končni izpit 	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">15%</td> <td style="width: 33%;">15%</td> <td style="width: 33%;">70%</td> </tr> </table>	15%	15%	70%	Assessment: <ul style="list-style-type: none"> • Seminar work • Lab/Field work (attendance, reports, written exam) mandatory for final exam • Written final exam
15%	15%	70%			

Reference nosilca / Lecturer's references:

- ŠIPEK, Mirjana, HORVAT, Eva, ŠAJNA, Nina First records of seed beetles *Megabruchidius dorsalis* (Fåhræus, 1839) and *M. tonkineus* (Pic, 1904) from three Balkan countries. *BioInvasions Records*. 2022, vol. 11, iss. 1, str. 101-109,
- ŠIPEK, Mirjana, PERČIN, Aleksandra, ZGORELEC, Željka, ŠAJNA, Nina. Morphological plasticity and ecophysiological response of ground ivy (*Glechoma hederacea*, Lamiaceae) in contrasting natural habitats within its native range. *Plant Biosystems*. 2021, vol. 155, iss. 1, str. 136-147.
- ŠIPEK, Mirjana, ŠAJNA, Nina. Public opinions and perceptions of peri-urban plant invasion: the role of garden waste disposal in forest fragments. *Management of Biological Invasions*. Nov. 2020, vol. 11, iss. 4, str. 733-746.
- ŠAJNA, Nina, PERKOVIČ, Kaja, PAUŠIČ, Igor. *Nigritella lithopolitanica* Ravnik (Orchidaceae) : morphological and ecological differences among populations and factors contributing to its endangerment. *Botany Letters*. 2020, vol. 167, iss. 3, str. 353-362
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